

<u>At school, children learn to ...</u>	<u>At home, what helps children...</u>
Work for long periods of time.	I play games that require concentration alone, with friends and family : puzzles, beads, listening to stories, etc.
Work in good conditions.	I do one thing at a time : When I am eating, I don't play. When I am playing, I don't eat. When I am getting ready to go out, I don't play, etc...
Be responsible for their work until the end of the activity.	<ul style="list-style-type: none"> • I am encouraged to finish an action: I tidy up before starting a new activity • I am encouraged to do my best
Be autonomous in their work.	I am responsible to do easy chores alone (set up / clear the table, clean some of the dishes, etc)
Keep their work and things in order and look after them well.	I am responsible for keeping my allocated space in order and in good conditions
Respect the school materials.	<ul style="list-style-type: none"> • I take good care of mine and other's toys • I see adults taking good care of things
Ask for help when they did not understand.	<ul style="list-style-type: none"> • I am encouraged to ask questions when something is going wrong • I hear mum and dad asking each other question and asking others for help
Go to the toilet, shower, change clothes, tie up their shoes alone.	I am encouraged to do things by myself, dad/mum/my bigger sisters and brothers do not do things for me
Respect the time or the duration of an activity.	<ul style="list-style-type: none"> • I go to bed and have dinner at regular times • We have rituals (like story telling before going to bed)
Develop strategies in maths games, among others.	<ul style="list-style-type: none"> • I cook and follow recipes (weighting food) • I play Legos etc... • I have down times (an opportunity to develop my creativity)
Work together with other children.	<ul style="list-style-type: none"> • I play with other children without any adult supervision • I am encouraged to help out neighbours, or other children



Accept to loose or to be wrong, not to do right the first time.	<ul style="list-style-type: none"> • I am encouraged and cheered when I learn from my mistakes • My parents show me that they do not succeed always straight away
Be patient and wait for their turn.	<ul style="list-style-type: none"> • In my family, I learn to wait; I cannot always have everything I want straight away • I illustrate an agenda with images of activities I do during the week
Respect others when they are talking, when they make mistakes, when they are different.	<ul style="list-style-type: none"> • During dinner, each one talks about his day and listen to the others • I enjoy playing with other children in my area or elsewhere
Strive without expecting any reward.	I am proud to help out without being rewarded for it
Accept a sanction for having disobeyed a rule.	I understand what I can and cannot do, when adults set clear rules
Other?	Other?

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